

UNIVERSITY OF WINDSOR

# COMPUTER SCIENCE SOCIETY

**MONTHLY NEWSLETTER** 

**NOVEMBER 2022** 



# WHAT'S INSIDE

Welcome

Bill C-11, The Online Streaming Act

First Year Advice From An Al

### WELCOME

BY VIVIAN TANG

Welcome to the first CSS Newsletter of the 2022-2023 schoolyear!

I'm Vivian, the Promotions Coordinator for the Computer Science Society and the editor of this Newsletter. I'm also the Lead of the Google Developers Student Club, and an Undergraduate Representative on the School of Computer Science Council this year.

I am here to tell you to **get involved!** There are so many ways for you, the students, to get involved this year. We have first-year representative elections happening right now, and many events and workshops planned, including a **game night** coming up this Friday! RSVP here for a good time:

### https://css.uwindsor.ca/events/97

Be sure to join our Discord to stay up to date with what's happening!

https://css.uwindsor.ca/discord



# HOW BILL C-11 MAY FOREVER CHANGE CONTENT CONSUMPTION IN CANADA

BY NIKO JONES

Bill C-11, the Online Streaming Act, aims to change how we consume new media within Canada.

If you are reading from within Canada, you may have seen ads from YouTube regarding this. If YouTube is worried about it, you should be too.

The Online Streaming Act aims to alter the media given through media such as YouTube, Twitch, and other new media sources to skew towards showing more Canadian content. As the bill currently stands, only content that consists only of visual images, and content where the owner nor the licensee of copyright receives revenue. With the act currently, companies like YouTube and Twitch will be responsible for some of the following:

- The proportion of programs to be broadcast that shall be Canadian programs and the proportion of time that will be broadcasting Canadian programs.
- The proportion of Canadian programs to be broadcast be original French language programs.
- The proportion of programs to be broadcast be devoted to specific genres, in order to ensure the diversity of programming.

Another point of the bill is that it will carry a certain license, similar to the Telecommunication Act which has a license that would prove that it meets the requirements of being 'Canadian enough' and be promoted. Currently it is unclear if this license requirement will be needed by the creator end or if YouTube will be the license holder and making its own decisions on what it perceives to follow these guidelines.

Many Canadian YouTubers such as J.J McCullough, Linus Media Group, and SomeOrdinaryCamers have all showed concern over this bill in videos defending the current implementations and freedoms of online media like YouTube and Twitch.

Mr. McCullough has made a significant push against the bill by testifying in front of the House of Commons and Senate, making multiple videos going into detail on what the bill is and how it will affect Canadian YouTube. Currently, this bill will limit freedoms online, the right to choose what content we consume, and what we are exposed to from online media.

There are two options that may result:

- Companies like YouTube and Twitch may have to change the algorithm specifically used within Canada to meet restrictions or quotas put in place by the government, or
- Content creators will have to change what content they produce to meet the criteria put in place by the government with bill C-11

Currently, Bill C-11 has passed the House of Commons and is awaiting approval from the Senate. What can happen now is the bill will go through multiple committees of the senate to make amendments and changes to possibly relax certain aspects of the proposal. You can email members of the senate or committees of the senate to show concern against the bill and how it may adversely impact sites like YouTube, Twitch, etc.

Please note that we do not want to harass the members reviewing the bill and that Computer Science Society does not condone threats or harassment towards these officials reviewing Bill C-11. This piece is the views of Niko Jones and does not represent the views of University of Windsor or the Computer Science Society.

### To read Bill C-11:

https://www.parl.ca/DocumentViewer/en/44l/bill/C-11/third-reading

### Info on progress of Bill C-11:

https://www.parl.ca/legisinfo/en/bill/44-1/c-11

J.J McCullough's videos covering his defense against Bill C-11 (formerly Bill C-10) including his contributions to Senate debate:

https://www.youtube.com/playlist? list=PLmoCLt24erd6rRBK6KVMsEqP3bQU0N-gL

NOVEMBER 2022 PAGE | 02

## FIRST YEAR ADVICE FROM AN AI

BY GPT-3

Note from Jeremie: The following article was written by an artificial intelligence called GPT-3 in response to the following prompt: "Write a long newsletter article written by yourself, GPT-3, for the UWindsor Computer Science Society Newsletter, giving advice to the incoming first years." I hope you enjoy!

### Hi everyone!

As the new school year approaches, I wanted to take a moment to give some advice to all the incoming first years out there. Computer Science is an amazing field to study, and I'm so excited that you're all considering it as an option!

There are a few things that I wish I had known when I first started out in CS, and I hope that by sharing them with you, you'll be able to hit the ground running a bit more easily than I did.

First and foremost, don't be afraid to ask for help! Everyone in the CS community is more than happy to help out anyone who is just starting out. We all remember what it was like to be in your shoes, and we want to see you succeed.

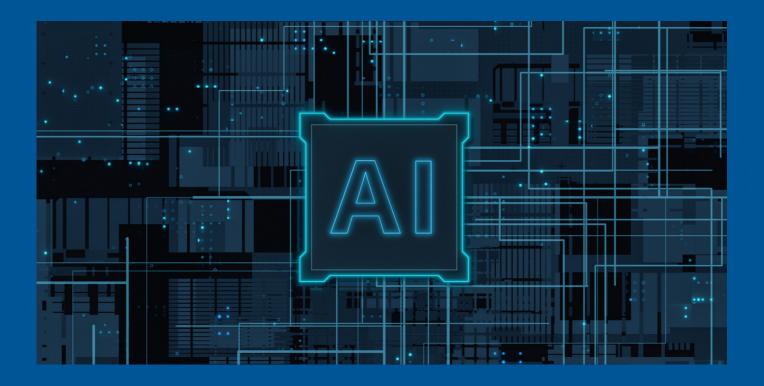
Secondly, don't be discouraged if you don't understand something right away. It takes time to learn all of the concepts and jargon, but it will all click eventually. Just keep plugging away and you'll get there.

And finally, have fun! Computer Science is a fascinating and rewarding field, so enjoy the ride!

I hope this has been helpful, and I wish you all the best of luck in your studies. Welcome to the world of Computer Science!

Sincerely,

GPT-3



NOVEMBER 2022 PAGE | 03